



## Spring—Year 6

Our key question for this term is:  
Is duty more important than belief?

### Music

In Music we are looking at different genres of music and music throughout history.

We are also learning songs from WW2 focusing on performing from memory and being able to sing a solo part.



### Key Vocabulary

- Time signature, crochet, minim, semibreve, quaver, treble clef, bass clef, harmony, samba, rondo, melody,

### Art

In Art this term we are going to be using collage to depict an aspect of WW2.

Artist focus: Doris Zinkeissen

### Key Vocabulary

Cloth, fray, taffeta, embellished, manipulated, daub, stamp, overlay, decollage, papier colle, montage,



photomontage, mixed media,



### P.E

Hockey: passing, receiving passes, shooting, stick handling, defensive skills and goaltending.

Gym: Floor work and apparatus

### R.E

Our key questions for R.E this term are: ‘

Is Christianity still a strong religion 2000 years after Jesus was on earth?

Does religion bring peace, conflict or both?

### Computing

Spring 1 : Creating media—Web page Creation..

Explore how web pages are designed and have a go at designing their own.

Spring 2 : Data and information—Introduction to spreadsheets.

Develop their knowledge and understanding of how to use spreadsheets and how they are effective when looking at different sorts of data and information.

### French

Focus: WW2

During this term, they will use their historical knowledge about WW2; learn phrases and words associated with WW2; phrases to include in a letter and finally write a letter from a perspective of a child in French.