

Spirituality

It is very difficult to put into words what 'spirituality' actually is because it is a very personal experience. It differs from person to person, and often spirituality changes within people during their lifetime. Spirituality is not the same as having a religion or faith; a person can be spiritual without having a particular faith.

At Rolph, we help the children to explore spirituality by giving them endless opportunities to explore their own beliefs and experiences. As a Church of England School, this often reflects our distinctively Christian Character but we reflect and respect all faiths, feelings and thoughts.

In our school, we define spirituality and give opportunities for spiritual development in three key ways:

WINDOWS

Giving children opportunities to become *aware* of the world in new ways; to *wonder* about life's 'Wows' (Awe and Wonder)

Children are born inquisitive, and it is our duty to nurture this natural curiosity and guide them towards looking at the world and noticing, with awe and wonder, the natural and man-made delights all around us. We want to encourage them to ask 'big questions' about life, religion, nature, science and any other area of fascination.

MIRRORS

Giving children opportunities to *reflect* on their experiences; to **meditate** on life's big questions and to consider some possible answers. In this they are learning *from* life by exploring their own insights and perspectives and those of others.

DOORS

Giving children opportunities to *respond* to all of this; to **do** something that will have an impact as a means of expressing, applying and further developing their thoughts and convictions. In this they are learning to *live* by putting into action what they are coming to believe and value.

Children's spiritual development is fostered through all aspects of our provision. It is about the relationships and the values that we consider to be important, as well as the development of knowledge, concepts, skills and attitudes.

We are a nurturing Christian family, where everyone aspires to achieve their own unique potential

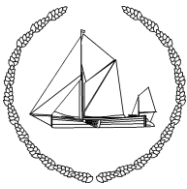
'I can do all things through Christ who strengthens me' Philippians 4:13

Love

Integrity

Fellowship

Endurance



Spirituality



Opportunities to develop personal spirituality at Rolph

Windows... Mirrors... Doors...

Throughout the school year we plan a rich variety of opportunities for our children, staff and families to enable each of us to engage in occasions that enlighten and develop our personal spiritual journeys. By following the liturgical calendar as a starting point, we have recorded below a range of these opportunities. This list is by no means complete, as throughout each day opportunities arise to share in our spiritual journeys.

Autumn	Spring	Summer
Across the year leaders and children plan, deliver and evaluate outstanding opportunities to worship together as a school community. Lessons, particularly Religious Education (RE), Forest School and P4C, give children consistent opportunities to reflect on ideas, viewpoints and learning that take place.		
<ul style="list-style-type: none"> ● Harvest Worship and donations to the local food bank ● Appointment of Community Ambassadors from Years 1-6 ● Remembrance Day - sharing our family history and reflecting on peace/war ● Thorpe Festival – working together as a local community ● Christingle Service ● Choir singing at a care home ● Christmas Parcels – charitable works 	<ul style="list-style-type: none"> ● Lent Prayer Month ● Easter Experience & Prayer Spaces ● Easter services ● Visitors from other faiths – Judaism/Sikhism ● Epiphany – giving gifts 	<ul style="list-style-type: none"> ● Year 6 residential ● Pentecost act of worship ● RE unit on visiting the church ● School community events to develop a sense of 'community' e.g. sports day, end of term service...

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