

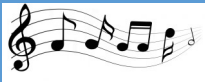


# Autumn—Year 6

Our key question for this term is:  
Is change necessary?

## Music

In Music we are looking at music notation and exploring the use of voice and instruments to complement each other.



## Key Vocabulary

- Time signature, crochet, minim, semibreve, quaver, treble clef, bass clef, harmony.

## Art

Our theme for Art this term is looking at 'How have buildings been represented in art throughout history?'. We are going to be looking at the artists L.S Lowry, David Hockney and Linda Woods, who have all represented buildings in varying ways in their art work.

## Key Vocabulary

- Colour scheme, colour theory, types of paint, acrylic, watercolour, brush mark, tools, printing, shade, tint, tone.



## P.E

**Netball:** passing, receiving the ball, shooting, pivoting, intercepting, tracking, small-sided games, defending/attacking overloads, good knowledge of tactics rules of netball, match play.

## **Dance:**

Using a stimuli to create a sequence.

Focusing on contemporary dance.

## R.E

Our key questions for R.E this term are: ‘

Is everything ever eternal?

Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?

## Computing

Autumn 1: Communication and Collaboration.

Looking at how information is exchanged through the internet.

Autumn 2: Creating media- 3D modelling

Develop their knowledge and understanding of using a computer to produce 3D models.

## French

Focus: Phonetics and School.

During this term, they will develop their pronunciation and look at instructions that are relevant within the classroom, as well as the subjects and stationery.