

Vine Core Curriculum

Termly Curriculum Overviews – Reading

Year Group - Year 1

	Autumn	Spring	Summer
Word Reading	<ul style="list-style-type: none"> Respond quickly with the correct sound for graphemes (using phonemes taught so far) <u>Remember high frequency phonically decodable words</u> <u>Read and remember high frequency words that cannot be easily decoded at this stage ('tricky' words)</u> Apply phonic knowledge Listen to what they are reading to hear if it makes sense 	<ul style="list-style-type: none"> Respond quickly with the correct sound for graphemes (using phonemes taught so far) <u>Blend GPCs to read accurately</u> <u>Remember high frequency phonically decodable words</u> <u>Read and remember high frequency words that cannot be easily decoded at this stage ('tricky' words)</u> Read words of more than one syllable Apply phonic knowledge <u>Read aloud accurately books that match their phonic knowledge</u> Read to the end of a sentence to help work out an unknown word Break down large words into syllables to aid decoding Read words containing taught GPCs and ending in –ed, -er and est 	<ul style="list-style-type: none"> <u>Respond quickly with the correct sound for graphemes (for all 40+ phonemes)</u> <u>Blend GPCs to read accurately</u> <u>Remember high frequency phonically decodable words</u> <u>Read and remember high frequency words that cannot be easily decoded at this stage ('tricky' words)</u> Read words containing taught GPCs and ending in –s, -es and ing Read words of more than one syllable Read words with contractions and understand how apostrophes work in these words Apply phonic knowledge <u>across the curriculum</u> <u>Read aloud accurately books that match their phonic knowledge</u> and books which require them to use other reading strategies Re-read books to build fluency and confidence Use the context as an aid to decoding unknown words Look for words within words to aid decoding Re-read when they have not understood Use the punctuation to get meaning from the text
Being a Reader	<ul style="list-style-type: none"> Listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently Explain their understanding of what is read to them Offer an opinion on what is read to them and listen to the opinions of others Enjoy stories (including fairy and traditional stories), poems and rhymes Retell a story using prompts 	<ul style="list-style-type: none"> Listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently Explain their understanding of what is read to them Offer an opinion on what is read to them and listen to the opinions of others <u>Link what they read and hear read to their own experiences</u> 	<ul style="list-style-type: none"> Listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently Explain their understanding of what is read to them Offer opinions and preferences about books Link what they read and hear read to their own experiences Enjoy stories (including fairy and traditional stories)

	<ul style="list-style-type: none"> Join in with stories being read aloud 	<ul style="list-style-type: none"> Enjoy stories (including fairy and traditional stories) Retell a story in the correct order Join in with stories being read aloud Enjoy poems and rhymes 	<ul style="list-style-type: none"> Enjoy poems and rhymes and recite some by heart Read aloud a well-known story with some expression Discuss meanings of new words and link these to words already known
Reading Comprehension	<ul style="list-style-type: none"> <u>Check that the text makes sense as they read and re-read if necessary</u> Discuss the title and talk about the events in a story Predict the next part of a story Recall the main events in a story Make simple inferences about characters from what they say and do Identify the main characters and say what they are like 	<ul style="list-style-type: none"> <u>Check that the text makes sense as they read and re-read if necessary</u> Recognise and understand the terms title, author, illustrator and illustration Predict the next part of a story Recall the main events in a story Make simple inferences about characters from what they say and do Answer questions after the end of the story Identify some simple structural features in a text Develop understanding by linking reading to prior knowledge and/or background information 	<ul style="list-style-type: none"> <u>Check that the text makes sense as they read and re-read if necessary</u> Use imagination to re-enact stories in a variety of ways Predict the next part of a story Recall the main events in a story Make simple inferences about characters from what they say and do Understand that text, illustration and other features combine to give meaning Develop understanding by linking reading to prior knowledge and/or background information
Being a Researcher	<ul style="list-style-type: none"> Navigate a simple non-fiction text 	<ul style="list-style-type: none"> Navigate a simple non-fiction text Pose questions before reading non-fiction to find answers 	<ul style="list-style-type: none"> Pose questions before reading non-fiction to find answers Navigate a simple non-fiction text Record information gleaned from simple non-fiction texts