



## **Statement of Curriculum Intent**

### **Rolph Church of England Primary School and Nursery**

Our curriculum is designed to ensure that each and every child can ‘live life in all its fullness.’ This is achieved by offering challenging and awe-inspiring learning experiences, which place our core Christian values at the heart of all that we do. Our core values are:

Love

Integrity

Fellowship

Endurance

We aim for all children to develop as independent and curious learners with high aspirations, who know how to make a positive contribution to their community and wider society.

The school’s focus on curriculum development has been carefully designed to ensure coverage and progression. It provides all pupils with memorable experiences through ‘keys and locks’ from which children can learn and develop a wide range of transferrable skills and build sequentially on knowledge. We use an enquiry approach to learning to foster a desire to question, debate and make sense of the world in which we live.

Our approach to teaching and learning is centred around ‘the whole child’ and the nurturing ethos of our school. Personalised learning opportunities ensure that all children have the ability to engender a sense of personal pride in achievement where all children can achieve their unique potential as their individuality is celebrated. We recognise that everyone is special and unique and pride ourselves on an inclusive environment where we teach our children to be tolerant of others regardless of ethnicity, ability, religion or gender and beliefs.

We place high importance on wellbeing of our children and support them in being able to recognise and understand their emotions.

### **Our Principles for Learning and Teaching**

All children are entitled to:

- Be engaged in their learning and be active learners; discovering and finding out
- Be independent, resilient and self-motivated learners; raising their own questions and challenging the status quo
- Develop spiritually, morally and culturally as members of their community and wider society
- Teaching that inspires learning and raises aspirations
- An education that encourages them to be creative and develop a thirst for knowledge
- Be challenged, foster a love of learning and reflect purposefully on their progress and achievements
- Be guided in their actions through a nurturing, non-judgemental environment that supports and promotes self-worth