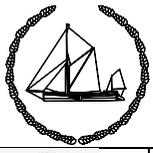




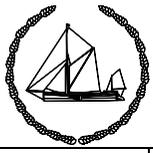
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A U T U M N		EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	
A U T U M N	Theme	A1	Marvellous Me	Animal Kingdom	Fire frenzy	Great Britain	Romans	Space	WW2
		A2	Once Upon a time	Rolph's Wonder Emporium	Frozen Kingdom				
A U T U M N	Enquiry Question	A1	I wonder, what's special about me?	I wonder, how do animals survive in the wild?	I wonder, what changed after the GFoL?	Why is Britain great?	What have the Romans ever done for us?	Are we ever really alone?	Is conflict ever justified?
		A2	I wonder, what happened once upon a time?	I wonder, why do we need toys?	I wonder, how things change when they're hot or cold?				
A U T U M N	Key	A1	Marvellous Me booklet/passport	Classroom decoration-sectioned into forest/desert/Antarctic	Great Fire of London experience day	Mary Poppins and afternoon tea	Colchester Castle	Introduction to Space camp.	WW2 day (including dressing up)
		A2	Baking gingerbread men for Christmas fayre	Toy Museum at Colchester and watch Mr Magorium's Wonder Emporium	Arctic Explorer talk			Space logs where the children will collect evidence throughout the topic to graduate from Astronaut Training School.	
A U T U M N	Lock	A1		Around the World Animal Adventure day	Fire brigade safety talk and video	Q&A with elderly resident in the local area	Roman experience workshop Horrible Histories Boudicca Cinema	Design and make Mars Rovers/Space Camp – A day of intergalactic and	Cooking WW2 food (rationing) or trip to IWM Duxford



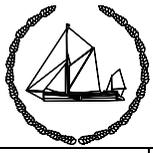
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							out of this world activities with Astronaut graduation.	
	A2	Gingerbread visit footsteps letter. Listen to a traditional tale. Visit to Clacton or Frinton library by mini buses.	Rolph's Toy Museum Showcase (own toys and ones they've made)	Igloo building				
	A1	Funnybones / All Types of Families / The Magic Hair Swap	Snail and the Whale	Great fire of London anniversary edition	The Tin Forest The Iron Man The adventures and the city of secrets.	The Empire/ Escape from Pompeii/The thieves of Ostia	The Jamie Drake Equation	Letters from the lighthouse
	A2	The Gingerbread Man	Lost in the Toy Museum/ Dogger	The Snowman – Raymond Briggs/ The rainbow bear – Michael Morpurgo				
	A1	Seasons-Autumn The human body	Human body – label, senses, ears, classify main animal groups, basic adaptation	Use of everyday materials – how solids change	Forces and magnets – friction and pushes and pulls.	Living things and their habitats Electricity	Galaxies and universe – sun, earth and moon, Seasons Stars and planets	Light and shadow
	A2		Intro to materials (used to make toys)	Properties of materials for keeping warm Heating and melting materials				



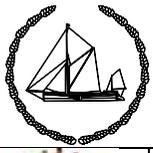
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				Properties of materials – keeping cool Changing through freezing/ melting				
History 	A1	My family and how I've changed since I was a baby		Great Fire of London and Samuel Pepys		Formation of the Roman Empire- customs, individuals, everyday life Roman invasion of Britain- Boudicca, Colchester Local history study		Significant people and events e.g. WW2
	A2		Toys through the ages					
Geography 	A1	Where do I live?	Locating animals in continents, oceans and countries. Simple maps in plain view.	Locate hot and cold regions of the Earth	Locate and name the countries and cities of the UK and compare urban and rural areas.	Maps of the Roman empire/ Roman place names and settlements		
	A2	Mapping stories	Name, locate and identify the 4 countries of the UK					



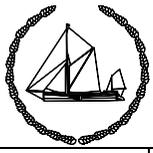
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RE 	A1	What does the word 'God' mean?	How did the universe come to be?	Why is light an important symbol for Christians, Jews and Hindus?	How do/have religious groups contribute to society and culture in the local area? (Link with St Michaels, foodbank and harvest)	Where do religious beliefs come from? Romans/Christianity	How do Buddhists make sense of the world?	Does religion bring peace/conflict or both?
	A2	What is a belief?	How does a celebration bring a community together? Muslim/Christian	What does the nativity story teach Christians about Jesus?	What is the Bible and how do people interpret it?	How have events in history shaped beliefs? Romans/Christianity/Nativity story	What can we learn about the world/knowledge / meaning of life from the great philosophers?	What does it mean if God is holy and loving? (UC)
Art 	A1	Self portraits	Colour mixing-camouflage	Painting using warm colours	Urban and rural collage-compare landscapes George Bellow, Constable, Jeannie Baker	Mosaics	Space rockets (mixed media in the style of Peter Thorpe)	Sketching - Henry Moore/Stephen Lowry
	A2	Rubbings on welly walks	Colour mixing-colour wheel	Painting using cold colours				
Design Technology 	A1		Making masks	Making wooden houses out of Lolly sticks	Cooking and nutrition-healthy soup	Roman style siege machines or catapult	Moon buggy	Anderson Shelters -WW2 linked. Gas mask boxes - linked to Maths 3D
	A2	Making gingerbread men	Making a toy puppet/moving toy	Ice- Making Igloos out of milk cartons				
PSHE	A1	Attachment/ Relationships	What is the same and different about us?	What is bullying?	How can we be a good friend?	How do we treat each other with respect?	What decisions can people make with money?	How can we keep healthy as we grow?



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		A2	Self-regulation	Who is special to us?	What makes a good friend?	What keeps us safe?	What strengths, skills and interests do we have?	What makes up our identity?	What will change as we become more independent?
	Music 	A1	Nursery rhymes and songs Exploring how sounds can be organised into high, low, loud and soft	How pulse, rhythm and pitch work together.	Playing together in a band	RnB and other style	ABBA's music	Rock Anthems	Being happy!
		A2	Nativity songs	Pulse, rhythm and pitch, rapping, dancing and singing. Christmas songs/voice	Festivals and Christmas	Exploring & developing playing skills	Exploring and developing playing skills using the glockenspiel	Jazz and Improvisation	Jazz, improvisation and composition
	MFL 	A1			Colours	I am learning	Presenting myself	Pets	At school
		A2			Ancient Britain				
	PE 	A1	Dance – explore spaces and move freely with pleasure and confidence	Dance – copying and linking actions with rhythm and music	Dance – Develop confidence to perform with control and co-ordination	Dance- Using simple choregraphic devices to perform	Dance-Identifying and repeating movement patterns and actions of a chosen dance style	Dance- Changing pace and timing in their movements, ensuring their actions fit the rhythm of the music	Dance – Analyse and apply skills to their own and others performances



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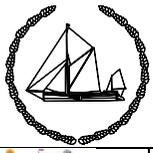
			Coach- pre-Hockey skills	Coach- Hockey	Coach- Hockey	Coach- Hockey	Coach- Hockey	Coach-Hockey	Coach- Hockey
		A2		Coach-basketball	Coach- basketball	Coach-basketball	Coach- basketball	Coach-basketball	Coach-basketball
	Computing	A1	Technology and me -Recognising and discussing different technology	Who can help us on line?	How to be safe on line.	Programming moveable objects.	Coding	Making AR games	Virtual Reality world
		A2		How do computers work? -Logging on and off	Book creator				





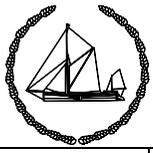
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		EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Theme 	A1	Amazing Animals and Bears	Home Sweet Home	Super Safari Explorers	Tomb Raider	Rainforests	Volcanoes and Earthquakes	Russia
	A2	Terrific Transport	Light and Dark					
Enquiry Question 	A1	I wonder, what's special about bears and animals?	I wonder, how do we fit into the world?	I wonder, how other parts of the world are different to ours?	What are the mysteries of ancient Egypt?	Do our lives depend on the rainforests or do the rainforests depend on us?	Who or what is responsible for natural disasters?	What does it mean to be free?
	A2	I wonder, how I get there and how things move?	I wonder, how do we see?					
Key 	A1	Suitcase arrival	Den/Fort Building	Africa experience day – self run, fancy dress, food tasting, personal experience	Visit to the Ipswich Museum	Colchester Zoo (Rainforest workshop)	Volcano and Earthquake footage through STEM leading to a debate on nature vs nurture.	Role play/debate dictatorship vs democracy
	A2	3D vehicle making	Create glow in the dark sensory items/ Black Out Day					
Lock 	A1	Teddy Bear's Picnic in woods	Street of Houses Display	Africa alive at the Zoo	History off the page	Save the Rainforest Exhibition (in school)	A talk from a witness and survivor of the Christchurch earthquake.	Watch famous speeches about freedom and write our own speeches about freedom
	A2	Visit Stansted airport	Light/Shadow Puppet Show for parents					
Texts	A1	Paddington Goldilocks We're Going on a Bear Hunt	The Three Little Pigs-alternative versions	Giraffe, Pelly and me	The adventures and the temple of treasure/	The Explorer/ Running Wild/Jungle drop	The Girl of Ink and Stars	The Wolf Wilder



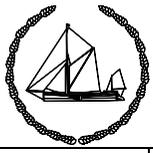
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		Whatever Next			Egyptian Cinderella/ Secrets of a Sun King			
	A2		Owl Babies/ The Owl Who Was Afraid of the Dark/Lights/ Night Monkey Day Monkey					
Science 	A1		Materials for the three little pigs' houses	Animals, including humans – offspring/basic needs/ exercise	Animals including humans – Teeth and digestion (linked to archaeology) modern v ancient diet	Solids, liquids and gases – changing state and reversible changes: ice water and vapour but not water cycle	Properties and changes of materials - irreversible change	Electricity
	A2	Floating and sinking		Healthy humans-linked to food and hygiene	Light		Water cycle	
History 	A1	Old and new teddy bears	Changes in buildings over the years		Ancient Egyptians- society, technology events			
	A2							
Geography 	A1	Where in the world?		Contrasting locality- Africa's climate and weather. Major physical features – rivers, mountains,	Locate Egypt on a map	Latitude/ longitude Climates and biomes	Plate tectonics- earthquakes/volcanoes etc	Russia -Use range of mapping to locate countries and describe features studied



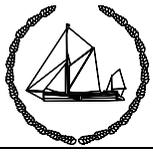
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	A2		Maps of the school grounds including symbols and compass points	forests and vegetation. Major human features of Africa – towns/cities, farming etc	The River Nile/flooding			
RE 	A1	What is right? What is wrong? What is good? (Link to our school values)	What does the cross mean to Christians?	Why do people have different views about God? Christianity/Buddhism	What did Jesus do to save human beings? (UC)	What is The Trinity? (UC)	How do beliefs shape identity for Muslims?	Is being happy the greatest purpose in life? Humanist/Christian
	A2	How do people celebrate? Hindu/Christian	What does the cross mean to Christians?	What is the good news? (UC)	What is the difference between believing and knowing?	Can love/kindness change the world?	Is believing in God reasonable?	Why is there suffering in the world?
Art 	A1	Painting/Drawing -bears	Starry night-Van Gogh/ animal clay	Create different tones using light and dark. in safari pictures when drawing.	Printing cartouches	Landscape drawing and Romero Britto		
	A2	3D models of vehicles	Model/ Mixed media-seasons					
Design Technology 	A1	Make a 3D boat	Using equipment to prepare food	Design African print block	Egyptian collars			
	A2							
PSHE	A1	Affiliation	What can we do with money?	What jobs do people do?		How can our choices make a		



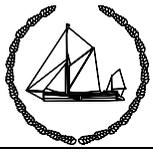
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	A2	Roll, throw and catch a variety of objects to develop increasing control	under and through confidently Coach-Netball/rugby	Coach-Netball/rugby	of direction, speed or level. Coach-Netball/rugby	Coach-Netball/rugby	Coach-Netball/rugby	Coach-Netball/rugby
Computing 	A1	Using an iPad Taking pictures	Using a search engine to find and save images	Scratch Jr-Making games	Online detectives	Fake or real news	Vlogs and vloggers	On line safety dilemmas
	A2	Using an iPad QR codes	Using word to create and type	Scratch Jr-Code stories	360 videos to explore	Creating films-iMovie	STEM challenges	Coding



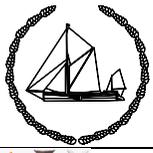
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		EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Theme 	A1	Ready Steady Grow	The Secret Garden	It's a bug's life	Plants rock!	The Olympian	Anglo-Saxons	Evolution and Inheritance
	A2	Commotion in the Ocean	Oh, I do like to be beside the seaside!					
Enquiry Question 	A1	I wonder, how things grow?	I wonder, how can we look after our world?	I wonder, what do bugs do for us?	What can we learn from the world beneath our feet?	Is the human body a work of art or the ultimate machine?	How do you think you are?	Creation or science-conflicting or complimentary?
	A2	I wonder, what lives under the sea?	What impact have we had on the natural environment?					
Key 	A1	Letter from Jack and the Beanstalk and Eric the Explorer. Growing caterpillars	Grow own plants from seeds	Local walk/bug sweeping/pond dipping	Fossil Gallery Scavenger Hunt, looking at plants and trees that surround our school	Outdoor body construction challenge	Investigation into archaeological digs where children explore artefacts relating to the Anglo-Saxon time period.	Children and staff bring in baby photos and family photos. Compare them with ourselves to see what we have inherited.
	A2	Diving equipment and letter	Seascape in a box					
Lock 	A1	Releasing butterflies	Beth Chatto Gardens or garden centre	Ugly Bug Ball	Mini lock -Visit to Walton Mini lock -Dr Jo plant workshop/ Plant autopsy! Dissect a daffodil	Heathy eating cafe	Trip to West Stow where they have examples of a Saxon village and a museum. This will be followed by	Owl pellets investigation or Essex wildlife trust visitor
	A2	Sea craft creations	Rockpool/Beach Trip					



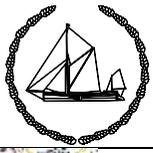
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							Anglo-Saxon camp.	
Texts 	A1	Tiddler Only One You	The Leaf Man Seed	James and the giant peach	Stone Girl Bone Girl	Running on Empty	The Buried Crown	Darwin's Dragons
	A2	Jasper's Beanstalk the Growing Story by Ruth Crauss	The Lighthouse Keepers Lunch Flotsam		Lob			Cogheart
Science 	A1		Identifying plants and their main parts, what plants need, seeds, bulbs and growing, simple life cycle observation of plants on nature walk.	Life processes of mini-beasts and their micro- habitats and simple life cycles.	Grouping and classifying rocks	Heart & circulation, exercise, respiration, muscles, skeleton- vertebrates and invertebrates	Life cycles of a mammal, an amphibian, an insect and a bird Reproduction in some plants and animals.	Animal adaptation, reproduction, Classification keys
	A2	Sea creatures			Name and functions of parts of a plant Requirements for growth, pollination, nutrients, flowering and non- flowering Variation			The human body continued-Sound understanding how sound travels
History	A1			Comparison of Charles Darwin		The similarities and differences between the	Significant individuals and	



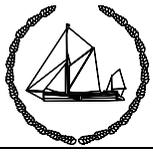
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					and David Attenborough		ancient and modern Olympic games	events from the Saxon/Viking era	
		A2		Seaside holidays of the past inc Butlins				Saxon/Viking society-health, food, homes etc..	
	Geography 	A1					Olympic cities both ancient and modern (Locational Knowledge)	Maps of invasion and place names e.g. Essex	
		A2		Locate seaside resorts in Britain					
	RE 	A1	What happens in Church?	What do Christians believe God is like?	What questions do religious stories make us ask Can we find the answers?	What is the difference between believing and knowing?	Where do religious beliefs come from? Romans/Christianity	What is The Trinity? (UC)	What does it mean to be human?
		A2		What do these symbols mean?					
	Art	A1	Drawings over time of beanstalk	Collage using natural materials- e.g the work of Andy Goldsworthy	Observational drawing of insects	Sketching flowers -Using paint to create shading	Ancient 3D bas masks	Painting Saxon pots	Animal sketches inspired by Darwin



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	A2	Drawing sea creatures/ Rainbow fish collage/ clay birds	Observational drawing- shells etc					
	A1		Bird feeders			Healthy food	3D Saxon pots	Applique
	A2		Mini beast clay models					
	A1	Tolerance	How can we look after each other and the world?	What can help us grow and stay healthy?	What are families like?	How can we manage our feelings?	What jobs would we like?	What will change as we become more independent?
	A2	Respect	Who helps to keep us safe?	How do we recognise our feelings?	What makes a community?	How will we grow and change?	Online safety	How do friendships change as we grow?
	A1	Everyone	Using your Imagination in music	Friendship Song	Disco, friendship, hope and unity	The Beatles, equality and civil rights	Motown	Create your own music inspired by your identity and women in the music industry
	A2		The history of music, look back and consolidate your learning, learn some of	Reflect, Rewind & Replay	The history of music, look back and consolidate your learning, learn some of the language of music	Reflect Rewind & Replay	The history of music, look back and consolidate your learning, learn some of the language of	Reflect Rewind &



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			the language of music.				music	Replay
MFL 	A1	Greetings Hello/goodbye etc	Nursery rhymes	Shapes	Fruit and vegetables	My home in class	Clothes	Me in the world
	A2							
PE 	A1	Racket skills develop increasing control to handle racket/bat with confidence	Athletics Coach- Kwik cricket or rounders					
	A2	Athletics - Develop co-ordination to go/step/jump/land, change speed and direction when						
Computing 	A1	Nursery rhyme coding	Programmable toy	Presentation and typing	Dancing robots	Digital books	Create a jingle for an app	Animation
	A2	Beats and rhymes-using apps to create music	Recording video clips	Create digital illustration	Digital awareness	Wizard school	Web design	PowerPoints



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