

The Animal Kingdom

Year 1 - Autumn 1 - The Animal Kingdom

This half term we are looking The Animal Kingdom. We will look at the continents and oceans of the world, the animals which live around the world and discover how they all survive in different conditions.

Geography

Objectives:

- What are the world's 7 continents and 5 oceans?
- How do animals live and survive in different parts of the world?
- What makes animals different to humans?

Recommended Reads:

- Snail and the Whale
- Elmer
- There's a tiger in the garden
- In the jungle
- Giraffes can't dance
- Monkey Puzzle
- Rumble in the Jungle
- The tiger who came to tea
- This zoo is not for you
- Meerkat Mail
- Hole in the Zoo
- Commotion in the Ocean
- The Animal Book
- Shark Lady
- The Fascinating Animal Book for Kids
- The Big Book of the Blue

Key Vocabulary

Globe	A 3D model of the Earth. If you flatten a globe, you would have a map.
Map	A picture of a place or area with important features. Globe A 3D model
Equator	An imaginary line that runs around the middle of the Earth.
Continent	A large area of land which have many different countries on it
Ocean	A large area of sea which has many seas within it.
Camouflage	Disguising something to blend in with the environment around it.



Subject Focus:

- **Geography:** learning the world's continents, oceans and countries of the UK. Compare areas around the world e.g. temperature, buildings, animals who live there.
- **Science:** classifying animals based on what they need to survive. How animals survive in the wild e.g. camouflage. Looking at the different features of animals and their similarities and differences to humans.
- **Art:** mixing primary colours to create secondary colours and mix secondary colours to make tertiary colours. Create a camouflage mask using paints.
- **PE:** animal interpretative dance, netball skills- throwing, catching, bounce, send and receive.
- **Music:** using our voices, explore vocal control and sing songs conveying different moods. Discover cultural songs and chants.
- **Computing:** my online life.

What did I enjoy most this topic?



Art and DT

This half term in Art and DT we will be mixing primary colours to create secondary colours and mix secondary colours to make tertiary colours as well as making a camouflage mask.

Objectives:

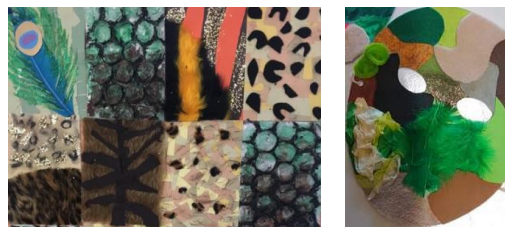
- What are the primary and secondary colours?
- How can you create a camouflage mask?
- What happens when you mix certain colours together e.g. red and blue, green and yellow.

Skills:

- Mix primary colours and secondary colours to create tertiary colours using a colour wheel.
- Explore a variety of tools such as different sized paintbrushes and types of paint.
- Look at animal patterns and ways that they camouflage in the natural world.

Key Vocabulary

Mixing	Combining two or more colours together to create a new colour or shade.
Primary Colours	A group of colours which all other colours can be formed by mixing.
Secondary Colours	A colour that can be created by mixing two of the primary colours.
Tertiary Colours	A colour produced by mixing a primary colour with a secondary colour opposite on the colour wheel.



Science

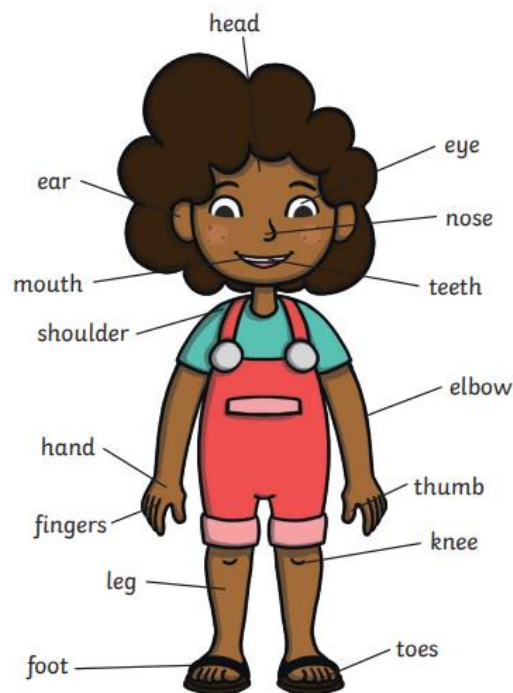
This half term in Science we are looking at Animals, Including Humans and sorting and classifying animals based on different classifications such as diet, size, where they live and why. We will also look at the human body and our 5 senses.

Objectives:

- How do animals survive in the wild?
- What are the similarities and differences between animals and humans across the world.
- What are different animals, including humans, diets?

Key Vocabulary

Classify	Arrange a group of things into categories according to their characteristics.
Diet	The kinds of food that a person or animal eats to stay alive and healthy.
5 Senses	The 5 basic senses humans have- touch, sight, hearing, smell and taste.
Habitat	The natural home or environment of an animal, plant or living thing.





This half term in PE we will be learning new hockey skills and learning some interpretive dances to do with our topic Animal Kingdom.

Objectives:

- What are the rules of hockey?
- What are key skills when doing PE in a large group?
- What is an interpretive dance?

Skills:

- Sending and receiving a ball and passing it to a team member.
- Follow simple rules to engage in competitive, team games.
- Copy and repeat patterns in dance.
- Begin to recognise and use space in their movements.
- Put a sequence of actions together to create a motif.

Key Vocabulary

Interpretative Dance	A dance which tells a story or an emotion.
Competitive	Where there is competition for winners and losers.
Improvise	Create and perform without preparation or rehearsal.
Direction	The course which someone moves from one point to another.

