

# Year 1 – Curriculum Map 2019/20

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Main theme	The Enchanted Woodland	Traditional Stories	Out of This World	Superheroes	Amazing Animals	Holidays
English	Roald Dahl Day (13.9.19) <b>Descriptive Writing</b> The Gruffalo/Owl Babies/Topic Linked – Simple sentence writing, simple punctuation.  <b>Recounts</b> Weekend news writing, recount school trips, Nativity.  Phonics – Phase 3 Phase 5 (GD)		World Book Day 5.3.20 Whatever Next! Aliens Love Underpants! Dinosaur Roar! Supertato!  <b>Instructions</b> <b>Non-Fiction</b> – Fact Files and posters about Dinosaurs, <b>Descriptive Writing</b> – Describe an alien using adjectives, time connectives. Phonics – Phase 4/5		<b>Poetry</b> – an amazing animal <b>Diary</b> – Holiday Diary <b>Letter/Postcard</b>  Phonics - All phases revisit/gap analysis up until phonics screening. After phonics screening those who do not pass continue phonics as an intervention. Other as whole class.	
Maths AET Maths	Numbers to 10/20 Addition and Subtraction	Numbers to 100 and beyond. Addition and Subtraction Shape, Space, Measure	Discovering Equivalent Fractions	Solving Problems Statistics	Visualising Shape Exploring Change Proportional Reasoning	Describing Position Measuring/Estimating
Science	<b>To work scientifically</b> <ul style="list-style-type: none"> <li>Ask simple questions, perform simple tests, identify and classify.</li> <li>Use observations and ideas to suggest answers to questions, gather and record data to help in answering questions.</li> </ul> <b>Plants</b> <ul style="list-style-type: none"> <li>Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.</li> <li>Identify and describe the basic structure of a variety of common flowering plants, including trees.</li> </ul> <b>Seasonal Changes</b> <ul style="list-style-type: none"> <li>Observe changes across the four seasons</li> <li>Observe and describe weather associated with the seasons and how day length varies.</li> </ul>		<b>To work scientifically</b> <ul style="list-style-type: none"> <li>Ask simple questions, perform simple tests, identify and classify.</li> <li>Use observations and ideas to suggest answers to questions, gather and record data to help in answering questions.</li> </ul> <b>To investigate materials</b> <ul style="list-style-type: none"> <li>Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.</li> <li>Describe the simple physical properties of a variety of everyday materials.</li> <li>Compare and group together a variety of everyday materials on the basis of their simple physical properties.</li> </ul> <b>Seasonal Changes</b> <ul style="list-style-type: none"> <li>Observe changes across the four seasons</li> <li>Observe and describe weather associated with the seasons and how day length varies.</li> </ul>		<b>To work scientifically</b> <ul style="list-style-type: none"> <li>Ask simple questions, perform simple tests, identify and classify.</li> <li>Use observations and ideas to suggest answers to questions, gather and record data to help in answering questions.</li> </ul> <b>Animals including humans</b> <ul style="list-style-type: none"> <li>Identify and name a variety of common animals, including fish, amphibians, reptiles, birds and mammals.</li> <li>Identify and name a variety of common animals that are carnivores, herbivores and omnivores.</li> <li>Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets).</li> <li>Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</li> </ul> <b>Seasonal Changes</b> <ul style="list-style-type: none"> <li>Observe changes across the four seasons</li> <li>Observe and describe weather associated with the seasons and how day length varies.</li> </ul>	

History	<b>Changes within living memory</b> <ul style="list-style-type: none"> <li>Recount changes that have occurred in their own lives.</li> <li>Explore key vocabulary such as past, present, older, newer, recently, decade, years.</li> <li>Place events in order of time.</li> <li>Story of Guy Fawkes</li> <li>Remembrance Day Activities 11.11.19 and observe silence/take part in services and activities.</li> </ul>		<b>Toys</b> <ul style="list-style-type: none"> <li>Ask questions and look at artefacts, pictures, stories.</li> </ul>		<ul style="list-style-type: none"> <li>Significant historical events, people and places in their own locality.</li> </ul> VE day 8.5.2020	
Geography	<b>Geographical skills and fieldwork</b> <ul style="list-style-type: none"> <li>Use aerial photographs and plans to recognise landmarks and basic human and physical features; devise a map and use and construct basic symbols in a key.</li> <li>Use simple fieldwork and observational skills to study the geography of school and key features of the surrounding area.</li> </ul>		<b>Locational knowledge</b> <ul style="list-style-type: none"> <li>Name, locate and identify characteristics of the 4 countries and capital cities of the UK and surrounding seas.</li> </ul> Use world maps, atlases and globes to identify the UK and its countries. Tell an alien all about planet earth – use what we know to make a guide leaflet about our area!		<b>Human and Physical Geography</b> <ul style="list-style-type: none"> <li>Use basic geographical language to refer to:              Key physical features: beach, cliff, coast, forest, hill, mountain, seas, ocean, river, soil, valley, vegetation, season and weather.              Human features: city, town, village, factory, farm, house, office, port, harbour and shop.</li> </ul>	
Design Technology	Den building challenges at school and Fingringhoe. Explore natural materials	Use simple tools to join and assemble – make a stable for baby Jesus to be born in.	Explore objects and designs to identify likes and dislikes (links to toys). How do toys work? Design a planet for and alien to live on.	Master practical skills: Textiles. Shape textiles using a template. Design a superhero costume.	Cooking and Nutrition – where does our food come from? Design a healthy meal – what is good for our body?	
Art	<b>Master Basic Techniques</b> <ul style="list-style-type: none"> <li>Use thick and thin brushes</li> <li>Mix primary and secondary colours</li> <li>Make a colour wheel.</li> <li>Explore Artist with natural materials/collage</li> </ul> <b>Andrew Goldsworthy</b>	<ul style="list-style-type: none"> <li>Add white/black to make tints and tones – woodland night.</li> <li>Sculpture – using clay to create an ‘enchanted creature’.</li> <li>‘Starry Night’</li> </ul> <b>Vincent Van Gogh</b>	<b>Drawing Skills</b> – learn key techniques such as shading, stippling, cross hatching to add detail. Dinosaur pictures – 3D dinosaurs.  <b>Sculpture:</b> Make dinosaur footprints. Dinosaur landscape painting.		Painting – Self portraits	
Computing <i>‘Switched On’</i>	Switching on Logging on Laptops and Ipads. Negotiating the keyboard and mouse pad.	Using programmable toys Internet Safety Recognise common uses of technology beyond school.				
Music <i>‘Charanga’</i>	<b>‘Hey You’</b> Investigating Hip Hop and Rap. Simple Percussion	<b>‘Rhythm in the Way We Walk’</b> Reggae and Hip Hop Nativity	<b>‘In the Groove’</b> Blues and Folk Song	<b>‘Round and Round’</b> Latin/Ballroom/Film	<b>‘Your Imagination’</b> Disney Movies	<b>‘Reflect, Rewind and Replay’</b> Consolidate Learning

RE <i>'Understanding Christianity'</i>	Key Stage 1/Unit 1.1 <b>GOD</b> <i>What do Christians believe God is like?</i> Parable of The Lost Son. Draw a picture of God. Harvest Writing our own prayers  Key Stage 1/Unit 1.2 <b>CREATION</b> <i>'Who Made the World?'</i>	Key Stage 1/Unit 1.2 <b>CREATION</b> <i>'Who Made the World?'</i> The Story of the Creation Prayer Chains <b>INCARNATION/Unit 1.3</b> <i>'Why does Christmas matter to Christians?'</i> Signs of Christmas Advent The Christmas Story  Diwali 5.11.19 St. Andrew's Day 30.11.19	<b>INCARNATION</b> <i>'Why does Christmas matter to Christians?'</i> The Christmas Story Coming of the Magi Epiphany Write Thank You Prayers/Chains  Chinese New Year 25.1.20	Key Stage 1/Unit 1.5 <b>SALVATION</b> <b>Why does Easter Matter to Christians?</b> Take a walk to look at Spring and new life. Easter Story/Holy Week  Shrove Tuesday 25.2.20 Mother's Day 22.3.20	Key Stage 1/Unit 1.5 <b>SALVATION</b> Resurrection/Pentecost Luke 24: 1-12 John 20: 11-23  St George's Day 23.4.20 Ramadan (23.4-23.5.20)	Key Stage 1/Unit 1.5 <b>SALVATION</b>
PE <i>'Val Sabin'</i>	Colchester United – Multiskills <b>Dance</b> <ul style="list-style-type: none"> <li>Master basic movements including running, jumping, throwing and catching.</li> <li>Perform dances using simple movement patterns.</li> </ul>		<b>Gymnastics</b> <ul style="list-style-type: none"> <li>Develop balance, agility and co-ordination and begin to apply these in a range of activities.</li> <li>Use age-appropriate equipment.</li> </ul>		<b>Games/Athletics</b> <ul style="list-style-type: none"> <li>Participate in team games, developing simple tactics.</li> <li>Use outside equipment such as hoops, quoits bats and balls.</li> </ul> Sports Week/Sports Day activities.	
PSHE <i>Jigsaw Jack</i>	Transitions Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me Transitions – Year 2
Proposed Visits / Visitors	Local Area Walk and Woods. Fingringhoe Wick Nature Reserve	Pantomime	Mobile Planetarium	Police Station/Fire Station Visit	Zoo/Bugman visit	Beach Garden Centre