

# Reception Curriculum Map- Summer Term 2019

## Communication and Language

- Speaking and Listening skills
- Retelling stories and making predictions
- Suggesting alternative endings
- Asking questions and offering explanations
- Following and giving a sequence of instructions

## Physical Development

- Fine/Gross motor skills
- Handwriting
- Throwing and catching skills
- Sports Day-Team games/Relay races
- Keyboard skills and mouse control
- Keeping safe and healthy

## Personal, Social and Emotional Development

- Our school values: Endurance, Fellowship, Integrity, Love
- Edison Core Learning: Thinking Skills
- Respecting each other
- Working together
- Showing care and concern for living things
- Preparing for change/KS1 readiness

## Literacy

- Letters and Sounds: blending and segmenting words containing digraphs and trigraphs, reading/writing tricky words,
- Reading/comprehension skills - talking about what we have read
- Pie Corbett's Talk for Writing - retelling stories - Jack and the Beanstalk
- Writing labels, captions and simple sentences, using punctuation (capital letters, finger spaces, full stops)
- Re-reading our own writing to check it makes sense
- Writing for different purposes (lists, diaries, letters, stories)
- Extending vocabulary
- Handwriting and Letter Formation

## Mathematical Development

- Numbers recognition, understanding place value
- Finding one more/less
- Calculating and solving problems (doubling, halving, sharing)
- Estimating and counting to check
- Handling data
- 2D and 3D shape and talking about their properties
- Measuring using standard units, e.g. ruler, metre stick
- Pattern and symmetry

*Extension: combining groups of 2's, 5's and 10's*

## Understanding of the World

- Minibeasts & Life cycles
- Growing and changing
- Journeys & holidays
- Using ICT: computer/I-Pad
- Make observations of animals and plants, explaining why some things occur, and talk about changes
- Topics: Life cycles, growing + changing, animals, transport



## Expressive Arts and Design

- Painting, printing, modelling and collage
- Singing familiar songs and making up their own
- Using musical instruments, exploring rhythm, pitch and timbre
- Introduce storyline or narrative into their play
- Represent own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.