

Reception Curriculum Map- Spring Term 2016

Communication and Language

- Speaking and Listening skills
- Asking questions and offering explanations
- Exploring new words and meanings
- Following a sequence of instructions

Physical Development

- Fine/Gross motor skills
- Pencil grip and control
- Spatial Awareness
- Dance
- Using equipment
- Keyboard skills and mouse control
- Keeping safe and healthy

Personal, Social and Emotional Development

- Our school values: Endurance, Fellowship, Integrity, Love
- Setting targets (next steps)
- Edison Core Learning: Improving Own Learning
- Sharing and turn taking
- Working together
- Showing care and concern for living things
 - Festivals and Celebrations

Literacy

- Letters and Sounds: recognising phonemes and digraphs, blending and segmenting simple words, recognising tricky words
- Reading skills
- Understanding and talking about stories, e.g. characters, settings and key events
- Pie Corbett's Talk for Writing - retelling stories
- Recording initial and dominant sounds in our writing
- Writing for different purposes
- Handwriting and Letter Formation
- Exploring different rhymes and poems

Mathematical Development

- Numbers recognition, understanding place value
- Matching numerals and quantities
- Finding one more/less
- Calculating: addition, subtraction and sharing
- Handling data
- Ordering and sequencing familiar events
- Exploring 2D and 3D shape
- Measuring using non-standard units
- Pattern and symmetry

Understanding of the World

- Festivals and celebrations: Chinese New Year, Valentines Day,
- Special people and places
- Respecting ourselves and others
- Using ICT: computer/I-Pad
- Talking about similarities and differences between places
- Topics: Space, Animals, Life cycles, Seasons, Growing + Changing



Expressive Arts and Design

- Colour mixing
- Painting, modelling and collage
- Constructing with a purpose in mind
- Singing and using musical instruments
- Tapping out/ and making up simple repeated rhythms
- Introducing a storyline/narrative into their play